ÇANKAYA UNIVERSITY
Faculty of Arts and Sciences
Course Definition Form

Part I. Basic Course Information

Department Name	MATHEMATICS					Dept. Numeric Code	2 7
Course Code	M A T H 2 2 1	**Number of Weekly Lecture Hours**	3	**Number of Weekly Lab/Tutorial Hours**	2	**Number of Credit Hours**	**4**
Course Web Site	http://math221.cankaya.edu.tr					ECTS Credit	0 7

Course Name	
This information will appear in the printed catalogs and on the web online catalog.	
English Name	Introduction to Mathematical Software
Turkish Name	Matematiksel Yazılımlara Giriş

Course Description
Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog.
Maximum 60 words.

This course is intended for students with no programming experience. Matrices, vectors, variables, arrays, conditional statements, loops, functions, two and three dimensional plots are explained. At the end of the course, students should be able to use MATLAB in various courses and be prepared to deepen their programming skills and learn other languages for computing, such as Java, C++, or Python. Also, we give a short introduction to LaTeX at the end of the course.

	1st	2nd	3rd	4th
Prerequisites (if any) *Give course codes and check all that are applicable.*				
	☐ Consent of the Instructor	☐ Senior Standing	☐ Give others, if any.	
Co-requisites (if any)	1st	2nd	3rd	4th
Course Type *Check all that are applicable*	☒ Must course for dept. ☐ Must course for other dept.(s) ☐ Elective course for dept. ☐ Elective course for other dept.(s)			

Course Classification					
Give the appropriate percentage for each category.					
Category	Mathematics & Natural Sciences	Engineering & Architectural Sciences			
Percentage	80	20			

Part II. Detailed Course Information

Course Objectives
Maximum 100 words.
The purpose of the course is to teach how to use basic MATLAB built-in functions and also write new ones to solve mathematical problems.

Learning Outcomes
Explain the learning outcomes of the course. Maximum 10 items.
Students will be able to use MATLAB to 1. Do various matrix and vector operations 2. Solve systems of equations 3. Plot functions 4. Use loops and conditionals 5. Write short programs that solve mathematical problems 6. Use LaTeX to write reports

Textbook(s)
List the textbook(s), if any, and other related main course material.

Author(s)	Title	Publisher	Publication Year	ISBN
Stormy Attaway	MATLAB: A Practical Introduction to Programming and Problem Solving 5th Edition	Butterworth-Heinemann	2018	978-0128154793

Reference Books
List, ifany,otherreference books to be used as supplementary material.

Author(s)	Title	Publisher	Publication Year	ISBN
	Matlab Primer	Mathworks	2019	

Teaching Policy
Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)
3 hours of lecturing including problem solving and applications per week. Attendance to the lectures is compulsory.

Laboratory/Studio Work
Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.
There will be 2-hour lab sessions per week.

Computer Usage
Briefly describe the computer usage and the hardware/software requirements for the course.
Each week, the students will apply the concepts they learned in the lab with the assistance of the instructor. Also, homeworks will require MATLAB:

Course Outline
List the weekly topics to be covered.

Week	Topic(s)
1	MATLAB desktop environment
2	Matrices, matrix operations, rows and columns
3	Mulidimensional arrays
4	Scripts
5	Plots, multiple plots
6	3-D Plots
7	Conditional Control — if, else, switch
8	Conditional Control — if, else, switch
9	Loop Control — for, while, continue, break
10	Loop Control — for, while, continue, break
11	Program Termination — return, vectorization, preallocation
12	Functions
13	LaTeX – Introduction, structured and WYSIWYG editors
14	LaTeX: Equations, arrays, matrices, special symbols

Grading Policy
List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Homework	4	20	Case Study			Attendance		
Quiz(es)			Lab Work			Field Study		
Midterm Exam	2	**40**	Classroom Participation			Project		
Term Paper			Oral Presentation			Final Exam	1	40

ECTS Workload
List all the activities considered under the ECTS.

Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (*weekly basis*)	14	3	42
Attending Labs/Recitations (*weekly basis*)	14	2	28
Compilation and finalization of course/lecture notes (*weekly basis*)	14	1	14
Collection and selection of relevant material (*once*)	-	-	-
Self study of relevant material (*weekly basis*)	14	4	56
Take-home assignments	4	3	12
Preparation for quizzes	-	-	-
Preparation for mid-term exams (*including the duration of the exams*)	2	6	12
Preparation of term paper/case-study report (*including oral presentation*)	-	-	-
Preparation of term project/field study report (*including oral presentation*)	-	-	-
Preparation for final exam (*including the duration of the exam*)	1	11	11
		TOTAL WORKLOAD **/** 25	175/25
		ECTS Credit	7

Total Workloads are calculated automatically by formulas. To update all the formulas in the document firstpressCTRL+Aandthenpress F9.

No	Program Qualifications	Contribution				
	Program Qualifications vs. Learning Outcomes *Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.*	**0**	**1**	**2**	**3**	**4**
1	Adequate knowledge in mathematics; ability to use applied and theoretical information in these areas to solve pure and applied mathematics problems.					X
2	Ability to use modern computational tools to analyze an abstract or real life problem				X	
3	Adequate knowledge in theoretical and historical background in mathematics				X	
4	Ability to work individually and in teams efficiently, ability to collaborate effectively in teams to analyze complex systems from intra-disciplinary and multi-disciplinary areas				X	
5	Ability to communicate effectively in English about technical subjects, both orally and in writing				X	
6	Ability to use, develop and implement new experiments and algorithms to solve scientific, engineering and financial problems				X	
7	Ability to analyze a mathematical problem using both analytical and numerical methods; use and compare theoretical and simulational methods to gain deeper insight				X	
8	Ability to report the findings, conclusions and interpretations related to a project in the area of pure and applied mathematics, ability to write technical reports, to prepare and conduct effective presentations				X	
9	Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to keep continuous self improvement				X	
10	Awareness of professional and ethical responsibility issues and their legal consequences					X

Scale for contribution to a qualification: **0**-none, **1**-little, **2**-moderate, **3**-considerable, **4**-highest